STRONGER by DEGREES

A Presentation to the NKU Board of Regents
by Robert L. King, CPE President
March 16, 2011

DEVELOPING THE AGENDA

- Statute requires CPE to develop strategic agenda every four years
- Year-long process with CPE Work Group, Institutional Advisory Group, and Presidents
- Four subgroups of experts offered recommendations on focus areas
- Involved KDE, KHEAA, EPSB, Workforce & Economic Development, business leaders, other stakeholders
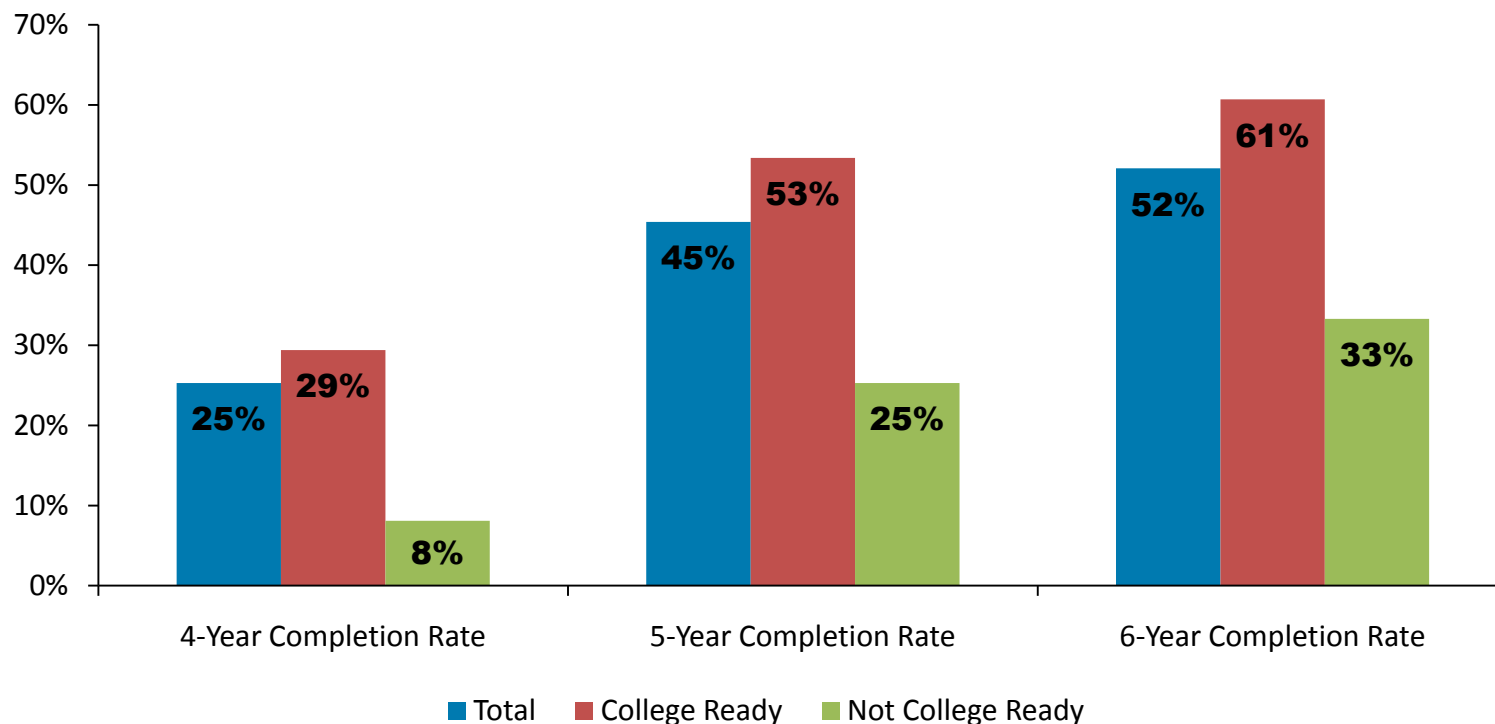
CHALLENGES

- Educational attainment for Kentuckians 25-44 with associate degree or higher (32%) lower than the nation (39%)
- 57% of freshmen met college readiness standards in 2008-09
- 47% of full-time students graduate in six years
- Low rankings on national measures of economic competitiveness
- Difficult fiscal environment

Graduation Rate Gaps
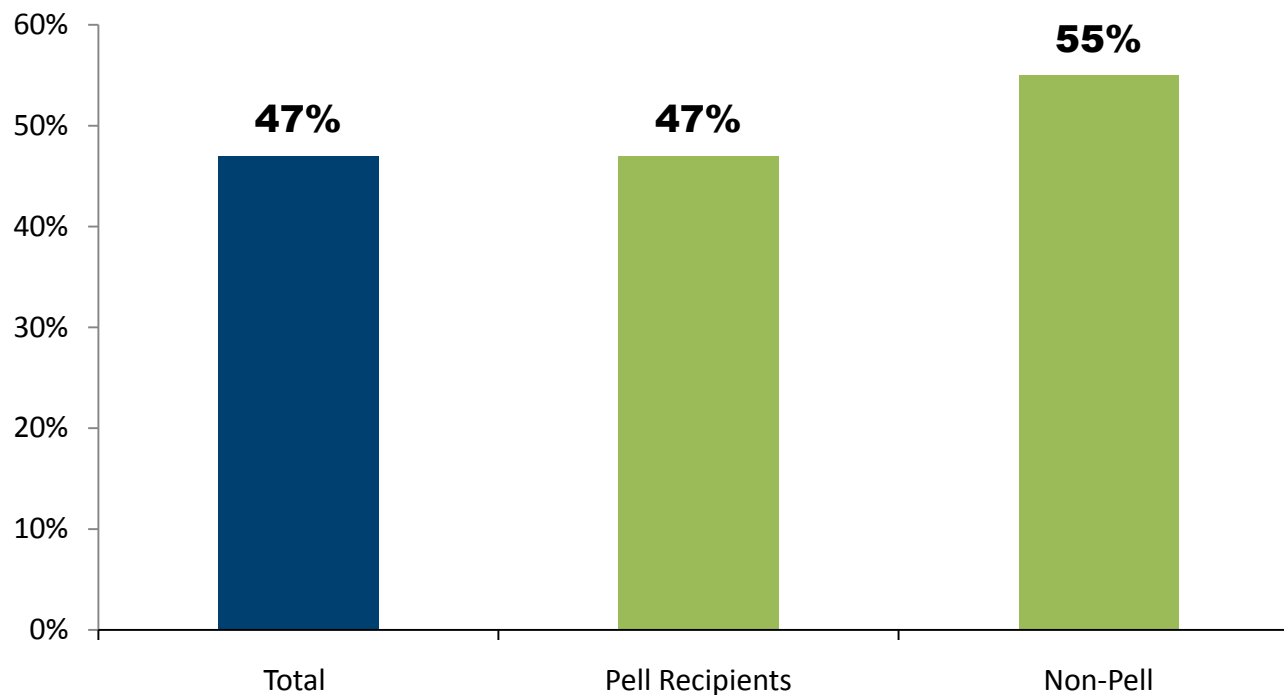
Underprepared Students

System completion rates of full-time, first-time baccalaureate students who entered a KY public or independent university in 2003 and completed a bachelor's degree at any in-state public or independent institution, by college readiness at entry

Legend: ■ Total ■ College Ready ■ Not College Ready

	4-Year Completion Rate	5-Year Completion Rate	6-Year Completion Rate
Total	25%	45%	52%
College Ready	29%	53%	61%
Not College Ready	8%	25%	33%

Graduation Rate Gaps
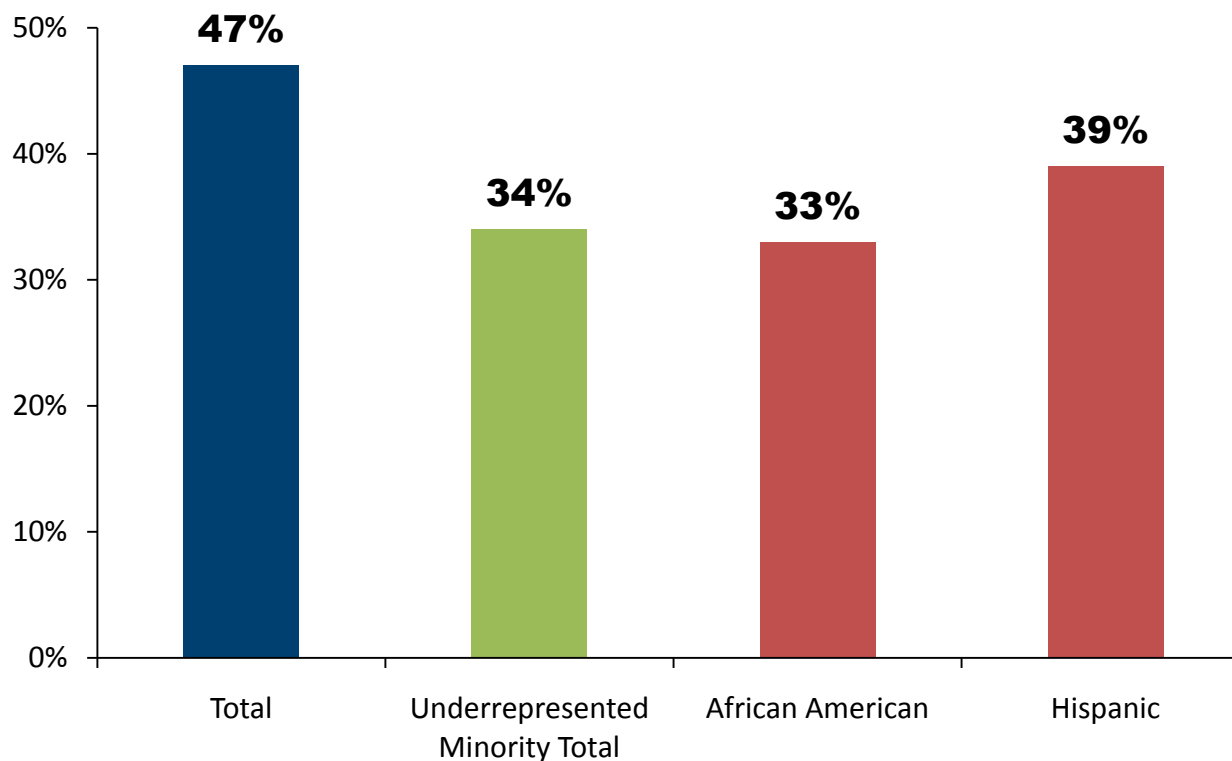
Low-Income Students

2009 completion rates of full-time, first-time baccalaureate students who entered a KY public university in 2003, by Pell status

Graduation Rate Gaps

Underrepresented Minority Students

2009 completion rates of full-time, first-time baccalaureate students who entered a KY public university in 2003, by race

VISION:

All Kentuckians will be prepared to succeed in a global economy.

MISSION:

To deliver a world-class education to students, create and apply new knowledge, and grow the economy of the Commonwealth

FOUR AREAS OF FOCUS

COLLEGE READINESS

STUDENT SUCCESS

RESEARCH, ECONOMIC, & COMMUNITY DEVELOPMENT

EFFICIENCY & INNOVATION

COLLEGE READINESS

Policy Objectives:

1) Increase college-ready Kentuckians entering postsecondary education
2) Increase college-ready GED graduates
3) Increase effectiveness of K-12 teachers and school leaders

COLLEGE READINESS

Performance Metrics:

- Readiness of Kentucky high school graduates who enter college
- GED graduates
- New teacher excellence (top 15% nationally on PRAXIS II)

STUDENT SUCCESS
Policy Objectives:

4) Increase degree production and completion rates and close achievement gaps

5) Decrease financial barriers to college access and completion

STUDENT SUCCESS
Examples of statewide strategies:

- Summer bridge or transition programs that support at-risk students before college
- Early-alert systems to identify students with academic difficulties
- Intrusive delivery of academic support services
- Supplemental instruction made available for "high-risk courses" (with high rates of failure)

STUDENT SUCCESS

Performance Metrics:

- Degrees & credentials conferred
- Graduation rates (bachelor's and associate)
- Graduation rate gaps of low-income, underprepared, and underrepresented minority students
- State appropriations for public higher education
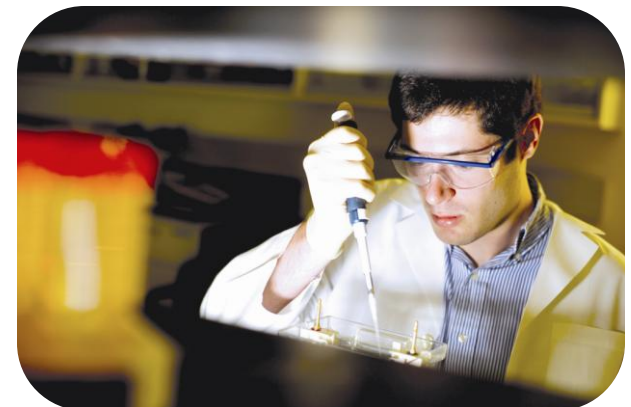- State financial aid funding deficit

RESEARCH, ECONOMIC, & COMMUNITY DEVELOPMENT

Policy Objectives:

6) Increase basic, applied, and translational research

7) Increase educational attainment and quality of life through regional stewardship, public service, and community outreach
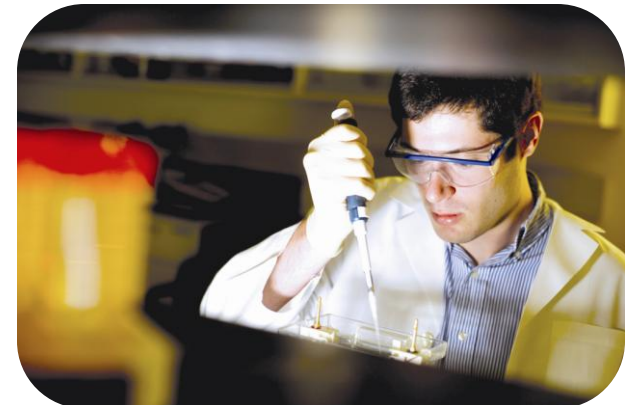
RESEARCH, ECONOMIC, & COMMUNITY DEVELOPMENT

Performance Metrics:

- Research & development funding
- Degrees and credentials in science, technology, engineering, math, and health-related fields
- Educational attainment at the associate degree level and higher, ages 25-44

EFFICIENCY & INNOVATION

Policy Objectives:

8) Increase academic productivity through program innovations

9) Maximize use of postsecondary and adult education resources

EFFICIENCY & INNOVATION

Performance Metrics:

- Online learning
- Degree productivity relative to education and related expenditures

OVERVIEW OF PERFORMANCE METRICS

	Statewide	Institution	Region
College Readiness	Readiness of Kentucky high school graduates who enter college		Readiness of all high school graduates in the region
	GED® graduates		College-going rate of high school graduates in the region
	New teacher excellence (top 15% nationally)	New teacher excellence (top 15% nationally)	
Student Success	Degrees and credentials conferred	Degrees and credentials conferred	
	Graduation rates (bachelor's and associate)	Graduation rates (bachelor's and associate)	
	Graduation rate gaps of low-income, underprepared, and underrepresented minority students	Graduation rate gaps of low-income, underprepared, and underrepresented minority students	
	State appropriations for public higher education	Transfer from KCTCS to four-year colleges and universities	
	State financial aid funding deficit	Net direct cost for low-income students	
Research, Economic and Community Development	Research and development funding	Research and development funding	
	Degrees and credentials in science, technology, engineering, mathematics, and health-related fields	Degrees and credentials in science, technology, engineering, mathematics, and health-related fields	
	Educational attainment at the associate degree level and higher, ages 25-44		Educational attainment at the associate degree level and higher in the region, ages 25-44
Efficiency and Innovation	Online learning	Online learning	
	Degree productivity relative to education and related expenditures	Credits earned by degree graduates	

IMPLEMENTATION

- Performance Targets
- Implementation Plan Completion
- Developing Budget Requests to Support Strategies
- Annual Reporting by Campuses at CPE Meetings
- Protecting Quality

NEXT STEPS

- Build Web-Based Dashboard
- Finalize State-Level Implementation Plan
- Prioritize Strategies
- Contract with U.S. Education Delivery Institute (EDI) to Help Guide Implementation Efforts